

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 1 WEEK 17**

**COURSE:** Curry Leadership Laboratory, Achievement 1

**LESSON TITLE:** Drill and Ceremonies – Color Guard Practice

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Demonstration - Performance

**REFERENCE(S):**

1. AFM 36-2203, *Drill and Ceremonies Manual*, Chapter 7
2. US Army Field Manual 22-5, *Drill and Ceremonies Manual*, Chapter 4, Appendix G (if armed) and Chapter 9, Section IX

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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### PART II TEACHING PLAN

#### Introduction

**ATTENTION:** I am glad to see everyone back today for more color guard practice.

**MOTIVATION:** In order to be an outstanding color guard, you must practice and perfect your movements so that the team moves as one.

**OVERVIEW:** During this period we will practice all the movements that we have previously covered as listed below.

**TRANSITION:** Let's move to the drill area.

#### Body

The instructor will form the teams as previously selected. Review last week's performance by the teams. Practice until the movements are perfected using movements listed below.

Color Guard
Flag at Order
Flag at Parade Rest
Flag at Carry
Salutes by Flags
Posting/Retiring Colors
Half Right/Left About (Equates to a unit's Column movement)
Manual of Arms
Attention (Order Arms)
Parade Rest
Port Arms
Right Shoulder Arms
Left Shoulder Arms
Present Arms

## **Conclusion**

**SUMMARY:** Today we continued with the color guard practice and implementation of the learned movements.

**REMOTIVATION:** Next week we will have a drill down using basic drill and color guard movements. The most outstanding color guard team will present the colors at the promotion/social activity.

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** Objective of this lesson was to perfect the movements of a Color Guard.

**LESSON QUESTIONS:** None